



Gibbon Public Schools

How will you serve students with disabilities?

Our district will use varied approaches to serve students with disabilities. We will also serve students with disabilities enrolled in nonpublic and homeschool settings in a manner consistent with how we serve students with disabilities enrolled in public schools. We will be providing services for early intervention, preschool students with disabilities, and school age children with disabilities in the following ways:

Birth - Age 3

Special Education students will continue to receive special education support per their individualized family service plans. These supports may be provided utilizing Zoom, FaceTime, Facebook Messenger, Remind, e-mail, text messages and/or phone calls. Services may include the following as appropriate:

- Collaboration with services coordinators and early intervention team consisting of PT, OT, SLP and any other provider needed to meet the needs of the child/family
- Coaching parents using home visitation effective practices
- Regular Check ins with families to support social emotional needs and pre-academic activities as well as IFSP goals
- Online lessons recorded, can be consumed at family's convenience
- Online lessons in real time
- Lessons to support transition goals from home to preschool/daycare
- Providing trials of assistive technology devices in order to assess the child's/student's use for the IFSP if necessary

Age 3-5

Special Education students will continue to receive special education support per their individualized education plans. These supports may be provided utilizing Zoom, FaceTime, Facebook Messenger, Remind, e-mail, text messages and/or phone calls. Services may include the following as appropriate:

- Supporting your child in their general education coursework as appropriate (preschool packets and Head Start packets have been modified/accommodations provided to meet individual needs)
- Collaboration with teachers, services coordinators, and other special education staff
- Coaching parents
- Packets or other curriculum-based instructional activities to meet specific IEP goals
- Regular Check ins with families to support social emotional needs and academic activities
- Online lessons recorded, can be consumed at family's convenience
- Online lessons in real time/ Tele-therapy
- Coaching parents and/or providing student intervention through video modeling
- Functional based lessons to support independent living
- Lessons to support transition goals to kindergarten
- Providing trials of assistive technology devices in order to assess the child's/student's use for the IFSP/IEP if necessary

Elementary

Special Education students will continue to receive special education support per their individualized education plan. These supports may be provided utilizing Zoom, FaceTime, Facebook Messenger, Remind, e-mail, text messages and/or phone calls. Services may include the following as appropriate:

- Supporting your child in their general education coursework as appropriate
- Collaboration with teachers, services coordinators, and other special education staff
- Coaching parents via video call, phone, emails, texts
- Packets or other curriculum-based instructional activities
- Online lessons recorded, can be consumed at family's convenience
- Online lessons in real time/ Tele-therapy
- Functional based lessons to support independent living

Secondary

Special Education students will continue to receive special education support per their individualized education plan. These supports may be provided utilizing Zoom, FaceTime, Facebook Messenger, Remind, e-mail, text messages and/or phone calls. Services may include the following as appropriate:

- Supporting your child in their general education coursework as appropriate including but not limited to providing accommodations and modifications as stated on their IEP
- Collaboration with teachers, services coordinators, and other special education staff
- Coaching parents via video call, phone, emails, texts
- Packets or other curriculum-based instructional activities
- Regular Check ins with families (combination of video call, phone, emails, texts) to support social emotional needs and academic activities
- Online lessons recorded, can be consumed at family's convenience
- Online lessons/instruction in real time
- Coaching parents and/or providing student intervention through video modeling
- Functional based lessons to support independent living